

Рабочая программа утверждена в составе  
учебного плана (-ов): № 23/5234/1



Заместитель начальника Управления  
образовательных программ Репина Е. М.

**St Petersburg University**

**WORK PLACEMENT PROGRAMME**

**An Introductory Academic Work Placement in Dentistry**

**Language(s) of instruction**

English

Workload in credit units: 1

Syllabus registration number: 074033

St Petersburg  
2023

**Annotation**

Educational introductory practice: 'Dentistry' is an integral part of the curriculum of the main educational program of higher education of the specialty 'Dentistry' in the specialty 31.05.03 'Dentistry', is a type of training session that is directly focused on familiarising students with the characteristics of the organisation and the tasks of future professional activity, aimed at providing dental care to the population. During the internship, students will get acquainted with the structure of the dental clinic and the organisation of the work of its divisions (offices and departments).

**Section 1. Characteristics of work placement**

**The goal of work placement** is to consolidate, expand, and deepen theoretical knowledge in the field of organising work of specialised offices, departments, and polyclinics to provide dental care to the population.

**Work placement objectives:**

1. To study the organisational structure of a medical institution, the work of a dental clinic, its departments and offices;
2. To get acquainted with the internal regulations, working hours, equipment, and tools of the offices intended for the provision of dental care of various profiles (therapeutic, surgical, orthopaedic);
3. To study the peculiarities of preparing a dental office for receiving patients in compliance with sanitary and epidemiological norms and rules;
4. To study the equipment and tools of the dental office used to provide dental care to patients of therapeutic, surgical, and orthopaedic profile.
5. To study the equipment, means, and methods of disinfection and sterilisation in a dental clinic, its department and/or office;
6. To study the design of medical documentation used in this medical institution.
7. To get acquainted with the norms and rules of communication in a team and with patients in accordance with the requirements of medical ethics and deontology.

**1.2. Type of work placement** (*the type of work placement should correspond to the current curriculum, approved in accordance with the St Petersburg University regulations*)

- Educational**
- Industrial, including pre-graduation
- \_\_\_\_\_ (*specify which one*)

**1.2.1. Type of practice** (*the type of practice must meet educational standards*)

**introductory**

\_\_\_\_\_ (*specify which one*)

**1.2.2. During the work placement of the master's programme, an introductory session is held at the Resource Centre of the St Petersburg University Research Park**

\_\_\_\_\_ (*specify, where*)

**1.3. Methods of work placement** (*the method of work placement (if available) must comply with educational standards*)

**On-site (in St Petersburg)**

\_\_\_\_\_ (*specify, where*)

**1.3.1. Additional characteristics of inpatient clinic work placement** (*mark as necessary*)

at St Petersburg University:

academic division of St Petersburg University \_\_\_\_\_ (*specify which one*)

administrative division of St Petersburg University \_\_\_\_\_ (specify which one)

SPbU Clinic \_\_\_\_\_ (specify which one)

M.Gorky Scientific Library

St Petersburg University Research Park, Resource Centre \_\_\_\_\_ (specify, which one)

Small innovative enterprise \_\_\_\_\_ (specify, which one)

St Petersburg University Publishing House

SPbU Admissions Committee

Other \_\_\_\_\_ (specify, which one)

in an organisation located in St Petersburg (under an agreement/contract, IS Partner)

other features: \_\_\_\_\_ (specify, which ones)

### 1.3.2. Additional characteristics of off-site work placement (select if available)

features related to natural conditions: \_\_\_\_\_ (specify which ones)

a field expedition, at the education and research facilities, in a specialised organisation (within the framework of an agreement/contract, IS Partner)

other features: \_\_\_\_\_ (specify, which ones)

### 1.4. Forms of work placement (choose one option as agreed with the staff of the Department of Educational Programmes in accordance with the calendar training schedule)

**Continuously** (by allocating a continuous period of study time in the training schedule for all types of work placements)

Discretely with additional characteristics of work placements (grouping discrete mode work placements by their types and periods is possible) work placement

#### 1.4.1. Additional characteristics of the form of work placement (choose one)

the work placement takes place when students cannot attend classroom sessions because they are outside of St Petersburg University

the work placement can take place in parallel with the training sessions

### 1.5. Qualification requirements for work placement (specify prerequisites)

List of disciplines with sections (topics) that students need to master in order to study this discipline:

1. Basics of fundamental and natural science knowledge (mathematics, physics, chemistry, biology);
2. History of philosophical teachings, ethics, and deontology in dentistry;
3. Introduction to dentistry;
4. Materials Science;
5. Propaedeutics of dental diseases (in progress);

#### 1.5.1. Special terms of admission (specify which ones, for example, mandatory medical examination)

Passing mandatory preliminary (upon admission to training) and periodic medical check-ups (examinations), as well as extraordinary medical check-ups (examinations) in accordance with the procedure established by the legislation of the Russian Federation

**1.5.2. Work placement for students with disabilities and the disabled is carried out taking into account their psychophysical development, individual capabilities, and health status.**

**1.6. The list of applied professional standards in the field of professional activity (to be supplemented) and (or) the list of generalised labour functions, skills and abilities according to potential employers** (required for the production type of practice: see <http://profstandart.rosmintrud.ru/>, the list is supplemented as professional standards are approved, in the absence of approved professional standards, the opinion of potential employers is taken into account)

Professional standard of a dentist - Order of the Ministry of Labour of Russia dated 10 May 2016 N 227n 'On Approval of the Professional Standard 'Dentist' Registered in the Ministry of Justice of Russia 02 June 2016 N 42399.

**1.7. List of professional competencies that form the academic component of the results of mastering the programme**

Name of category (group) of competencies	Code and name of competency	Planned learning outcomes that ensure formation of competency	Indicator code and universal competency achievement indicator
1	2	3	4
<i>List of professional competencies that make the practical component of the results of mastering the programme</i>	PKP (practical professional competency)-9 Can follow the principles of medical ethics and deontology in the course of his/her professional activity and to observe the medical secrecy	<b>Knows:</b> Principles of medical ethics and deontology in working with patients (their relatives / legal representatives) and colleagues. <b>Can:</b> Use personal data of patients and information constituting medical secrets in their work <b>Has practical experience of:</b> Use of personal data of patients and information constituting a medical secret in their work	<b>IPKP -9.1</b> Applies principles of medical ethics and deontology in working with patients (their relatives / legal representatives) and colleagues. <b>IPKP -9.2</b> Use personal data of patients and information constituting medical secrets in their work <b>IPKP -9.3</b> Keeps medical confidentiality when working with personal data of patients
	PKP-10 Can comply with sanitary and epidemiological norms and requirements, labour protection requirements, fire safety, rules for the use of personal protective equipment, and procedures for providing medical care in emergency situations.	<b>Knows:</b> Sanitary and epidemiological rules and regulations, requirements for occupational, general, and fire safety, rules of use of personal protective equipment, and procedures of providing medical care in emergency situations. <b>Can:</b> Use personal protective equipment when providing dental care <b>Has practical experience of:</b> The use of personal protective equipment in the treatment of dental patients and provision of medical	<b>IPKP -10.1</b> Uses knowledge of sanitary and epidemiological rules and regulations, requirements of occupational and fire safety, rules of use of personal protective equipment, and procedures of providing medical care in emergency situations. <b>IPKP -10.2</b> Uses personal protective equipment when providing dental care <b>IPKP-10.3</b> Applies personal protective equipment in the treatment of dental patients

		care in emergency situations.	
--	--	-------------------------------	--

### 1.8. Comparison of professional competencies with the content of professional standards and (or) generalised labour functions, abilities, and skills according to potential employers (in relation to the listed professional standards or the opinion of potential employers)

<b>List of professional competencies:</b>	<b>Generalised labour functions, labour functions in accordance with the professional standard (in the absence of professional standards – Labour functions, skills, abilities according to potential employers)</b>
<b>PKP-9 PKP-10</b>	Code 02.005.A/04.7 Conducting and monitoring the effectiveness of sanitary and anti-epidemic and other preventive measures to protect public health; Code 02.006.A/06.7 Organisational and managerial activity.

## Section 2. Organisation, structure, and content of work placement

### 2.1. Organisation of work placement: a model with a brief description

This section describes the process of holding and passing the work placement.

Types and amounts of academic work, scope and duration of work placement, and its place in the structure of the educational programme are set forth in the current curriculum.

The study period and terms of continuous and interim assessment of academic performance are set forth in the current curriculum and academic schedule.

Workload, scope of academic work, and the fill rate of student groups																	
Module code in the discipline, work placement, etc.	Contact work of students with the lecturer											Independent study				Amount of active and interactive forms of academic studies	Workload
	lectures	seminars	consultations	practical classes	laboratory sessions	written tests	colloquiums	continuous assessment	interim assessment	final assessment	lecturer-guided	in the presence of a lecturer	independent study with the use of educational materials	continuous assessment (independent study)	interim assessment (independent study)		
<b>MAIN TRAJECTORY</b>																	
full-time education																	
Semester 2									2			22	10		2		1
									1-100			1-100	1-1		1-1		
<b>TOTAL</b>									2			22	10		2		1

Forms of continuous performance assessment and types of interim assessment						
Module code as part of a discipline, work placement, etc.	Forms of continuous assessment of academic performance		Types of interim assessment		Types of final assessment (only for the final assessment and non-degree programmes)	
	Forms	Time periods	Types	Time periods	Types	Time periods
<b>MAIN TRAJECTORY</b>						
full-time education						
Semester 2			pass/fail test	according to the interim assessment schedule		

## 2.2. Structure and content of work placement

*This section specifies the types of training sessions (if available), as well as topics, types of training practical tasks (for example, preparation of documents, technology development, business plan preparation, generalisation of information, etc.), etc.*

Item no.	Name of section, topic	Type of academic studies	Number of hours
1.	<ul style="list-style-type: none"> <li>• Study and compliance with the internal regulations and working hours of a dental clinic (department, office);</li> <li>• Study and compliance with safety regulations and sanitary and epidemic requirements;</li> <li>• Interaction in a team in compliance with the basic principles of medical ethics and deontology</li> </ul>	In the presence of the lecturer	4
		Using educational materials	2
2.	<ul style="list-style-type: none"> <li>• Getting to know the work of the registration desk, preparing patient files for appointments with the dentist/orthopaedist/surgeon;</li> <li>• Getting to know the procedure of collecting anamnesis and communicating with patients, including patients with disabilities, in compliance with the basic principles of medical ethics and deontology;</li> <li>• Study of the procedure of registration of case histories of primary patients and other medical documents;</li> </ul>	In the presence of the lecturer	4
		Using educational materials	2
3.	<ul style="list-style-type: none"> <li>• Getting to know the preparation of the workplace of a dental therapist / orthopaedist / surgeon for the start of a work shift;</li> <li>• Getting to know the equipment of a dental office, preparing and connecting dental equipment, bringing it into working condition;</li> <li>• Getting to know dental instruments and materials, rational placement of materials and accessories in a workplace;</li> <li>• Getting to know the use of dental instruments and materials;</li> </ul>	In the presence of the lecturer	6
		Using educational materials	2
4.	<ul style="list-style-type: none"> <li>• Getting to know the methods of carrying out measures to prevent the spread of cross-infection in the office when using high-speed rotating tools during a working day;</li> <li>• Getting to know the methods of disinfection treatment of the dental chair and dental unit after seeing a patient;</li> <li>• Getting to know the methods of disinfection and pre-sterilisation treatment of dental instruments and its preparation for sterilisation;</li> <li>• Getting to know the work of the sterilisation room, methods of sterilisation of instruments, quality control of sterilisation, and keeping relevant records;</li> </ul>	In the presence of the lecturer	6
		Using educational materials	2
5.	<ul style="list-style-type: none"> <li>• Getting to know the work of auxiliary departments/ offices (X-ray, physiotherapy, dental laboratory);</li> </ul>	In the presence of the lecturer	2

	<ul style="list-style-type: none"> <li>Getting to know the basics of record keeping in physician work and reporting on the work performed.</li> </ul>	Using educational materials	2
--	---	-----------------------------	---

### Section 3. Work placement support

#### 3.1. Methodological support

##### 3.1.1. Types and forms of continuous assessment of academic performance and interim assessment

Continuous assessment of academic performance (*select if available and specify the types and forms*)

Types: (*for example, practical tasks; case solving; demonstration of fragments of professional activity; project work; expert examination; business game, etc.*) ...

Forms: (*for example, written, oral-written*) ...

Interim assessment (*select one form*)

pass/fail test exam

##### 3.1.2. Methodological materials for students

###### 3.1.2.1. Guidelines for work placement (including passing the continuous performance assessment, etc.)

Introductory academic work placement: 'Dentistry' is held in dental clinics

Students work five working days (six hours a day for four working days and four hours for one day), consistently getting acquainted with the main departments (offices) designed to provide specialised dental care of various types (therapeutic, surgical, orthopaedic), and auxiliary departments (offices) and services (x-ray, physiotherapy, etc.) They comply with the internal regulations of the medical institution and report to the head of the medical department, the dentist, the senior nurse of the department, the faculty head of work placement.

Following the results of the work placement, students take a pass/fail test.

###### 3.1.2.2. Guidelines for preparation for interrim assessment (*including preparation of a work placement report, presentation of the report, etc.*)

No work placement report is required.

###### 3.1.2.3. Materials for students' assessment of the content and quality of work placement (*questionnaire, etc.*)

###### Feedback questionnaire on teaching the discipline

The summary data of the questionnaires shall be used to improve the teaching. For each question, select an appropriate score on a scale from 1 to 10 (**circle** the score you have chosen). If necessary, enter your comments.

1. *How satisfied are you with the content of the discipline as a whole?*

1 2 3 4 5 6 7 8 9 10

Comment \_\_\_\_\_

2. *How satisfied are you with the quality of teaching?*

1 2 3 4 5 6 7 8 9 10

Comment \_\_\_\_\_

3. *How do you assess the quality of preparation of the proposed teaching materials?*

1 2 3 4 5 6 7 8 9 10

Comment \_\_\_\_\_

4. *How satisfied are you with the lecturers' use of interactive and active teaching methods?*

1 2 3 4 5 6 7 8 9 10

Comment

5. Which topics of the course do you consider the most useful and valuable from the point of view of further training and/or application in subsequent practical activities?

What would you suggest to change in terms of methodology and content to improve the teaching of this discipline?

### 3.1.3. Guidelines for work placement managers from St Petersburg University and specialised organisations

#### 3.1.3.1. Methodology of continuous assessment of academic performance and interim assessment

Continuous assessment is not required. Interim assessment is carried out in the form of a pass/fail test.

#### 3.1.3.2. Evaluation method and criteria

##### Test evaluation criteria:

90 - 100% correct answers - 'excellent'

70 – 89% correct answers - 'good'

50 - 69% correct answers – 'satisfactory'

less than 50% correct answers - 'unsatisfactory'.

Correlation of St Petersburg University and ECTS grades if applying the absolute grading scale  
(Order No. 7293/1 dated 20 July 2018)

Total percentage of completion, %	St Petersburg University pass/fail test grades	ECTS grades	St Petersburg University exam grades
90-100	passed	A	excellent
80-89	passed	B	good
70-79	passed	C	good
61-69	passed	D	satisfactory
50-60	passed	E	satisfactory
less than 50	failed	F	unsatisfactory

#### 3.1.3.3. Evaluation tools: assessment and evaluation materials and banks of evaluation tools (types and examples)

No.	Indicator code and universal competency achievement indicator	Evaluation and assessment materials (EAM) (test questions, test tasks, cases, etc.)
	1	2
1.	<p><b>IPKP-9.1</b> Applies the principles of medical ethics and deontology in working with patients (their relatives/legal representatives) and colleagues.</p> <p><b>IPKP-9.2</b> Uses personal data of patients and information constituting medical secrets in their work</p> <p><b>IPKP-9.3</b> Preserves medical secrecy when working with personal data of patients</p>	<p><b>Test task samples</b></p> <p>Specify the types of ethical problems that may arise in the practice of a dentist:</p> <p>A) professional and ethical; B) moral and ethical; C) all of the above.</p> <p>Does high professional competence exclude collegial problems?</p> <p>A) yes; B) no.</p> <p>Medical care to a patient can be provided:</p> <p>A) On therapeutic indications; +B) On the basis of informed consent; C) Based on the wishes of relatives.</p> <p>Medical secrecy corresponds to:</p> <p>A) The principle of justice;</p>



		<p>+B) the principle of confidentiality;  C) The principle of kindness.  Who is obliged to keep medical secrecy, except the physician:  A) nurse's aide's;  B) Nurses;  +C) All the answers are correct.  Ethical prohibition of disclosure of intimate life issues and diseases that are entrusted to medical professionals are:  A) Egrotogeny;  +B) Medical secrecy;  C) Carcinophobia.</p>
2.	<p><b>IPKP-10.1</b> Uses knowledge of sanitary and epidemiological rules and regulations, occupational and fire safety requirements, rules of use of personal protective equipment, and procedures for providing medical care in emergency situations.  <b>IPCP-10.2</b> Applies personal protective equipment when providing dental care  <b>IPKP-10.3</b> Applies personal protective equipment in the treatment of dental patients</p>	<p><b>Test task samples:</b>  The minimal area of a dental office in m<sup>2</sup> shall be:  a) 18  b) 16.5  c) 15  <b>d) 14</b>  According to the sanitary standards, the ratio of the area of windows to the floor area in an office of therapeutic dentistry can be:  a) <b>1:4 — 1:5</b>  b) 1:6 — 1:7  c) 1:9 — 1:8  d) 1:1  Temperature regime maintained in a dental office during the cold season (degrees):  a) 15-16  b) 17-18  c) <b>18-23</b>  d) 23-28  Disposable instruments are subject to disinfection after use:  A) <b>yes</b>  B) no  C) yes, if they have been in contact with patients with a history of hepatitis b  D) yes, if they have been in contact with patients with a history of hepatitis c or hbs-antigen carriers  Class B waste collection bags have:  A) <b>yellow marking</b>  B) white marking  C) red marking  D) are not marked;  The correct sequence of putting on protective equipment:  A) <b>cap, mask, gloves;</b>  B) cap, gloves, mask;  C) gloves, mask, cap</p>

### 3.1.3.4. Recommended form of work placement report

N/A

### 3.2. Staffing

**3.2.1. Education and (or) qualification of full-time lecturers and other persons admitted to holding work placement** *(the section must be filled in when the work placement is arranged at the St Petersburg University Research Park)*

<b>Persons admitted to work placement arrangement</b>	<b>Education/qualifications</b>
Employees of St Petersburg University:	
<ul style="list-style-type: none"> <li>• Work Placement Coordinator</li> </ul>	
<ul style="list-style-type: none"> <li>• Head of Work Placement</li> </ul>	lecturers who have higher education and/or an academic degree (doctor /candidate of sciences) corresponding to the profile of the discipline taught
<ul style="list-style-type: none"> <li>• Research Supervisor/Director of the Clinic</li> </ul>	
<ul style="list-style-type: none"> <li>• Director of the Research Park Resource Centre</li> </ul>	
Representatives of Employers (IS Partner) <i>(determined by the relevant agreement/contract)</i>	
<ul style="list-style-type: none"> <li>• Head of Work Placement</li> </ul>	
<ul style="list-style-type: none"> <li>• Supervisor</li> </ul>	
<ul style="list-style-type: none"> <li>• Others</li> </ul>	

**3.2.2. Provided by the support academic and (or) other staff** *(the section is mandatory to fill in when the work placement is arranged at the St Petersburg University Research Park (to be agreed by the profile department))*

Yes No

*(specify which staff, if the answer is 'yes')*

<b>Support academic and (or) other staff</b>	<b>Education/qualifications</b>
Employees of St Petersburg University:	
<ul style="list-style-type: none"> <li>• Tutor</li> </ul>	
<ul style="list-style-type: none"> <li>• Specialist of the clinic</li> </ul>	qualified personnel (dentists, dental hygienists) of polyclinics-bases of industry work practice, who have sufficient qualifications and the ability to arrange students' work placement.
<ul style="list-style-type: none"> <li>• Specialist of the Research Park Resource Centre</li> </ul>	
<ul style="list-style-type: none"> <li>• Others</li> </ul>	

**3.3. Material and technical support** *(provide the list of equipment)*

**check** if the work placement involves the use of research equipment upgraded over the past five years and using any up-to-date specialised software and other means.

**3.3.1. Characteristics of classrooms (premises, facilities) used for work placement**

N/A

**3.3.2. Characteristics of classroom equipment, including non-specialised computer equipment and general-use software**

N/A

**3.3.3. Characteristics of specialised equipment** *(this section must be filled in when work placement is arranged at St Petersburg University Research Park)*

medical and diagnostic equipment and dental instruments of dental clinics / departments / offices – bases of academic work placement that concluded a partnership agreement with St Petersburg University.

### 3.3.4 Characteristics of specialised software

N/A

### 3.3.5 List, scope, and characteristics of required supplies (*attach the list of consumables*)

N/A

## 3.4. Information support (*to be agreed with the M. Gorky Scientific Library of St Petersburg University*)

### 3.4.1 Mandatory reading

1. Nikolaev A.I. Phantom Course of Therapeutic Dentistry: textbook / A.I. Nikolaev, L.M. Tsepov. - 4th ed. - M.: MEDpress-inform, 2014. - 432 pp. (in Russian)/ Николаев А. И. Фантомный курс терапевтической стоматологии : учебник / А.И.Николаев, Л.М.Цепов. - 4-е изд. - М. : МЕДпресс-информ, 2014. - 432
2. Trezubov V.N., Shcherbakov A.S., Mishnev L.M. Orthopaedic Dentistry. Propaedeutics and Foundations of a Specific Course. Textbook for Medical Universities. Edition 4-th, revised and supplemented. M., MEDpress-inform - 2011. - 416 pp. (in Russian)/ Трезубов В.Н., Щербаков А.С., Мишнёв Л.М. Ортопедическая стоматология. Пропедевтика и основы частного курса. Учебник для медицинских вузов. Изд-е 4-е, испр. и доп. М., МЕДпресс-информ – 2011. – 416 с.
3. Propaedeutic Dentistry [Textbook] / E. A. Bazikyan [et al.] ; ed. by E. A. Bazikyan, O. O. Yanushevich. - 2nd ed. revised. - M : GEOTAR-Media, 2013. - 640 pp. : ill. (in Russian)/ Пропедевтическая стоматология [Учебник] / Э. А. Базикян [и др.] ; ред. Э. А. Базикян, О. О. Янушевич. - 2-е изд., доп.и перераб. - М : ГЭОТАР - Медиа, 2013. - 640 с. : ил..
4. Dentistry: Introduction to Orthopaedic Dentistry : textbook for medical students / Edited by A.V. Sevbitov. - Rostov-on-Don : Phoenix , 2015. - 92 pp. (in Russian)/ Стоматология: введение в ортопедическую стоматологию : учебное пособие для студентов медицинских вузов / Под ред. А.В.Севбитова. - Ростов-на-Дону : Феникс , 2015. - 92 с.
5. Dentistry: Introduction to Surgical Dentistry : textbook for medical students / Edited by Prof. A.V. Sevbitov, Prof. O.I. Admakin. - Rostov-on-Don : Phoenix, 2015. - 94 pp. (in Russian)/ Стоматология: введение в хирургическую стоматологию : учебное пособие для студентов медицинских вузов / Под ред. проф. А.В. Севбитова, проф. О.И. Адмакина. - Ростов-на-Дону : Феникс, 2015. - 94 с.
8. E.S. Kalivrajjan, Propaedeutic Dentistry - M : GEOTAR Media, 2014 (in Russian)/ Каливрадджян Э.С, Пропедевтическая стоматология- М : ГЭОТАР - Медиа, 2014

### 3.4.2 Further reading

1. Nikolaev A. I. Practical Therapeutic Dentistry. Textbook. 9-edition / A.I. Nikolaev, L.M. Tsepov - M. : MEDpress-inform, 2016 (in Russian)/ Николаев А. И. Практическая терапевтическая стоматология. Учебное пособие. 9-изд. / А.И.Николаев, Л.М.Цепов - М. : МЕДпресс-информ, 2016.
2. Propaedeutic Dentistry [Textbook] / E. A. Bazikyan [et al.] ; ed. by E. A. Bazikyan, O. O. Yanushevich. - 2nd ed. revised. - M : Geotar - Media, 2012 (in Russian)/ Пропедевтическая стоматология [Учебник] / Э. А. Базикян [и др.] ; ред. Э. А. Базикян, О. О. Янушевич. - 2-е изд., доп.и перераб. - М : Гэотар - Медиа, 2012
3. Dentistry. Recording and Keeping a Case History : a guide for physicians / edited by V. V. Afanasiev. V. Afanasiev, O. Janushevich ; rev. Pozharitskaya M. M., Faizov T. T., Petrikas A. J. - 2nd edition revised and supplemented - M : Geotar - Media, 2012. - 160 pp. (in Russian)/ Стоматология. Запись и ведение истории болезни : руководство для врачей / ред. В. В. Афанасьев, О. О. Янушевич ; рец. М. М. Пожарицкая, Т. Т. Фаизов, А. Ж. Петрикас. - 2-е изд., испр. и доп. - М : Гэотар - Медиа, 2012. - 160 с.

### 3.4.3 List of other information sources

St Petersburg University Research Park <http://researchpark.spbu.ru/>  
Periodicals

1. Journal 'Childhood Dentistry and Prevention'.
2. Scientific and practical journal 'Forum of Practicing Dentists'.
3. Scientific and practical peer-reviewed journal 'New in Dentistry'.
4. Journal 'Institute of Dentistry'.
5. University Information System Russia URL: <http://www.cir.ru/index.jsp>
6. Web page of the Faculty of Dentistry and Medical Technologies of St Petersburg University: <http://dent.spbu.ru>
7. PubMed search database: <http://www.ncbi.nlm.nih.gov/sites/entrez/>
8. Medscape search resource: <http://www.medscape.com/>
9. Russian Scientific Electronic Library: <http://elibrary.ru/defaultx.asp>

Information bases:

WWW.Google.com.ru

WWW.Rambler.ru

WWW.yandex.ru

Websites:

[www.100mat.ru](http://www.100mat.ru)

<http://www.stomarticle.ru/>

www.Medlit.ru

<http://www.Medlinks.ru>

www.med-edu.ru/stomat/

Websites of foreign dental journals:

<http://implantoloji.info/>

<http://www.quintpub.com/journals>

[http://www.index-media.ru/mags.php?mags\\_id=5](http://www.index-media.ru/mags.php?mags_id=5)

Support of academic studies on the part concerning periodicals and the list of other information sources.

Russian resources

Electronic textbooks of ELS 'Student consultant'

ELS <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/252>

Encyclopedic portal Rubricon <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/53> Section 'Medicine and health'

Electronic Library of Dissertations of the Russian State

Library <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/55>

Scientific electronic library eLibrary.RU <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/28>

Journals from the section 'Medicine and Healthcare', available at St Petersburg University

Foreign resources

Academic Search Complete - EBSCO database <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/32>

Science Magazine <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/21>

Magazines published by Annual Reviews: <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/134>

BioMed Central <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/71>

Cambridge University Press Journals <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/14>

ProQuest Digital Dissertations and Theses <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/152>

Directory of Open Access Journals – DOAJ <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/31>

eBook Collection компании EBSCO <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/229>

Collection of monographs ebrary <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/16>

Health Source - Consumer Edition - EBSCO

database <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/41>

Health Source: Nursing/Academic Edition - EBSCO

database <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/40>

MEDLINE on the EBSCO platform <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/43>

Elsevier Publishing House magazines <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/30>

Free Medical Journal <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/72>

FreeBooks4Doctors <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/73>

General Onefile <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/58>

JSTOR - The Scholarly Journal Archive <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/3>

Books published by Lippincott Williams &

Wilkins <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/261>

Nature Publishing Group journals available at St Petersburg University <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/63>

Dictionaries and reference books published by Oxford University Press - Oxford Reference Online Premium Collection <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/6>

PLOS – Public Library of Science <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/25>

3-D Atlas of Human Anatomy Primal Pictures - <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/260>

PubMed Central <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/69>

Polythematic abstract and scientometric database Scopus <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/79>

Magazines published by Springer <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/80>

Books published by Springer <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/18>

Book series published by Springer <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/81>

Magazines published by Springer <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/83>

Collection of scientific images published by Springer <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/149>

Collection of laboratory protocols published by Springer <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/82>

Magazines published by Taylor & Francis <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/10>

Polythematic abstract and scientometric database Web of Science <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/84>

Journals published by World Scientific Publishing <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/85>

University Information System Russia URL: <http://www.cir.ru/index.jsp>

Web page of the Faculty of Medicine of St Petersburg University: <http://med.spbu.ru>

PubMed search database: <http://www.ncbi.nlm.nih.gov/sites/entrez/>

Medscape search resource: <http://www.medscape.com/>

Public Library of Science. Medicine: portal of the largest international open access scientific journal: <http://www.plosmedicine.org/home.action>

Russian Scientific Electronic Library: <http://elibrary.ru/defaultx.asp>

<http://eyetube.net/>

<http://organum-visus.com/>

<http://www.eyenews.ru/>

Student Consultant - GEOTAR-Media Publishing Group <http://cufts.library.spbu.ru/CRDB/SPBGU/resource/252>

#### Section 4. Syllabus Developer(s)

Full name	Title/academic degree	Position	Structural division
Sokolovich N.A.	Associate Professor, Doctor of Medical Sciences	Clinical Professor, Head of the Department	Department of Dentistry
Sverdlova S.V.		Clinical Assistant Lecturer	Department of Dentistry
Antipova O.B.		Clinical Assistant Lecturer	Department of Dentistry